

Welcome to the expectation meeting for Hedgehogs Class

September 2026

The teachers in Hedgehogs are Mrs Sharman and Mrs
Goodfellow

We expect the children at Springfields First School:

- The pupils at Springfields First School are taught how to behave by following the school rules - Be ready, stay safe and show respect.
- Pupils are expected to:
 - Be **safe** by behaving in an orderly and self-controlled way
 - Show **respect** to members of staff and each other
 - Be **ready** to learn, making it possible for other pupils to also learn
 - Be **safe** and quiet when moving around the school
 - **Respect** the school buildings and treat school property with respect
 - Be **ready** by wearing the correct uniform at all times
 - Show **respect** by accepting sanctions when given
 - Show **respect** by refraining from behaving in a way that brings the school into disrepute, including when outside school or online
- Where appropriate and reasonable, adjustments may be made to routines within the curriculum to ensure all pupils can meet behavioural expectations in the curriculum.

Rewards and sanctions

We have high expectations of behaviour at Springfields First School. The behaviour of the children is excellent.

- When a pupil's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. This provides an opportunity for all staff to reinforce the school's culture and ethos.

Positive behaviour will be rewarded with:

- Verbal praise class round of applause,
- Team points
- Dojo points
- Certificates during celebration assembly
- Golden Time (Friday)

Rewards and sanctions (2)

The school may use one or more of the following sanctions in response to unacceptable behaviour:

- A verbal reminder of the behaviour expected in school and rules.
- A short time out with a member of staff. Restorative conversation after the event,
- Missing of a break or lunchtime, pupil remains inside school .
- Loss of privileges - for instance, the loss of a prized responsibility
- Referring the pupil to a senior member of staff
- Phone call home to parents
- Agreeing a behaviour plan, with pupil and parents
- Removal of the pupil from the classroom

Curriculum

At Springfields First School, we believe that learning should be fun, purposeful and challenging. Through our knowledge rich creative curriculum we aim to equip each child with the skills they need for lifelong learning. We aim to develop understanding of diversity, resilience, healthy living, inter-personal skills and independence.

The Foundation Stage Curriculum

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive Arts and Design

Homework

We try to make homework relevant to the children and reflective of what they are learning in their classroom. We aim to give the children a variety of activities that may challenge them with new learning or may practise skills already learnt in class.

Homework in Reception will include reading and learning to read high frequency words. We will email a weekly Little Wandle Phonics sheet for you to use with your child. This sheet will show you the sounds and Tricky Words we have been learning during the week.

It is an expectation that parents support children with their homework in order to ensure that children progress. Children who read at home make 20% greater progress than those that do no work at home.

Timetable

There will also be opportunities for access to enhanced continuous provision throughout the day which all children can access.

Hedgehogs FS2 Timetable 2026-27

		9-9.45	9.45-10.15	10.15-10.45	10.45-11.30	11.30 – 12	12-1	1.00pm-2:00pm	2.00-2:30	2.30-2.45	2.45-3.15			
M	Registration\Circles (Monday)	Maths		Phonics	Snack and Break	English book <u>talk</u> & Dictation		Guided reading	Lunch	PE -Progressive Sports		Music	Snack	Assembly
T		Maths		Phonics		English book <u>talk</u> and Dictation		Handwriting		Topic- UW Guided Reading		RE	Snack	Class Assembly
W		Maths		Phonics		English book <u>talk</u> and Dictation		Guided reading		EaD		Handwriting	Snack	Check in Rev John assembly
Th		Maths		Phonics		English book <u>talk</u> and Dictation		Guided reading		1:05pm-1:30pm PSED	1:30pm-2:30pm Forest School		Snack	Singing Assembly
F		Celebration assembly	Circles	Maths		Phonics	Handwriting			Guided reading	1:15-1:45 Fitness Friday		Check out Golden Time Library books	

Phonics



Every day the children have up to 30-minute sessions

- Fast paced approach
- Lessons encompass a range of games, songs and rhymes
- We use the Little Wandle scheme to support our teaching.
- There are 6 phonics phases which the children work through at their own pace
- Phase 2 introduces single letter sounds
- Phase 3 introduces digraphs (sounds made up of 2 letters) and trigraphs (sounds made up of three letters).
- Phase 4 is used to consolidate knowledge of reading and writing words containing adjacent consonants e.g. tr- tree, trip. -st nest, best. Consonant blends.

How can I help at home?

Look at the Little Wandle phonics sheet that is emailed home, this recaps learning done in school.

Play games!

Oral blending: the robot game

Children need to practise hearing a series of spoken sounds and merging them together to make a word.

For example, you say 'b-u-s', and your child says 'bus'.

Shall we go to the 'sh-o-p'?

It's time to brush your 't-ee-th'.

Reading

- Collins Big Cat books - These are phonically decodable books which are directly linked to the sounds we learn in phonics lessons and sounds the children know. The aim is to use and apply what we teach at school in the reading of these books.
- The children will have read the book in Guided Reading sessions throughout the week. By reading the same book at home, the children will develop their fluency, prosody and comprehension.
- Library books - children may chose a library book to read at home for pleasure with an adult. These will be changed weekly.
- At school we share and read books every day, through literacy, maths, story time and phonics.

Additional information

- ❖ PE: Monday afternoon and Fitness Friday. Children will need to wear their PE kit in school on Mondays and Fridays. Please label all kit!
- ❖ Children will need wellies left at school.
- ❖ Outdoor learning is on Thursdays. Please send children in leggings/trousers with their school hoodie as they will get wet/muddy.
- ❖ Please send a puddle suit/waterproof trousers if you are able to. Please label all items.
- ❖ Please send in a named water bottles every day. Snack must be healthy and not include crisps, biscuits or yogurts with spoons. Reception children will have milk until their 5th birthday, at that point please speak to the office if you would like to pay for milk for your child.
- ❖ School starts at 8.45am and ends at 3.15pm.
- ❖ Useful websites:
 - <https://www.littlewandle.org.uk/resources/for-parents/>
 - Oak National Academy lessons

Thank you for reading.

- Any questions?
- Please email office@springfields-first.staffs.sch.uk.