

Prime Area: Personal, Social and Emotional development (PSED)

ENTRUST Scheme Happy and Healthy Me and Me and My Safety

Staying safe on foot - road safety when crossing roads.
Staying safe when travelling in a car - wearing seatbelts etc.
Road safety with cars, buses, bicycles. Staying safe near water or when travelling on water - discuss fishermen, lighthouses and lifeboat rescuers. Stay safe by railways, at stations and airports. Keep close to adults when out and about, not wandering off, stay safe by dogs and using equipment (scissors, knives, forks, pencils, PE equipment) and medicines

Special times - celebrating Mothers' Day - why our Mums are special, making cards and gifts, Celebrating Chinese New Year of the Snake and Easter - how and why.

3 Rules - Be Ready, Show Respect, Stay Safe

Specific Area: Expressive Arts and Design (EAD)

Create buses, cars, boats, planes with large blocks, boxes, crates etc.

Explore school grounds with wellies on. Where do they take you at home? Where would you like to go? Create symmetrical wellies with paint.

Sing travel songs, use percussion instruments. Explore fast and slow using train rhythms and instruments.

Create different modes of transport out of recycled materials. Use vehicles to make patterns in playdough and outside on big roll of paper.

Creative construction using a variety of materials.

Prime Area: Communication and Language (CL)

Listen to a range of stories linked with different types of transport and journeys (Rosie's Walk, Alfie's Feet, Where My Wellies Take Me, Elmer on Stilts, We're Going on a Bear Hunt, The Train Ride, Duck in a Truck, Naughty Bus, Amazing Machines Series) - Develop vocabulary and understanding through stories

Role Play: inside - Home Corner, Outside - Garage, Bus Station. Take on different roles and develop play with others. Extend vocabulary and develop words linked with travel and transport. Re-enact journey stories using props (Rosie's Walk, Alfie's Feet)

Imagine and talk about adventures - on foot, by train, on the road (car, bus, truck etc), up in the air (helicopter, plane, balloon, kite), in the water, in space, emergency services

Pre-School Spring Term: Theme...

Are We Nearly There Yet?



Specific Area: Understanding the World (UW)

Help children to find out where they live and on a map. Talk about their journey to and from school. Recall walk to post box.

Use programmable toys, moving vehicles. lift flaps, push buttons

Look outside for trails/tracks made by people, animals or vehicles. Make tracks in the sand eg with diggers, cars, trucks. Watch birds in flight. Make simple planes, kites.

Explore floating and sinking, different boats. Ride scooters/ bikes on different surfaces.

Prime Area: Physical Development (PD)

Moving in different ways inside and out- play follow my leader. Take your fingers/feet for a journey through different textures eg gloop, sand. Move toy cars around circuit with road signs and obstacles. Play traffic lights game. Walk or drive along chalk track. Move along circuit of tunnels and climbing equipment. Use boxes as boats. Balloons on parachute. Funky fingers - fine motor activities. Mini Movers - Dance sessions, Forest School with Mrs Sanders, Balanceability - Balance Biles 10 week programme with Proaressive Sports

Specific Area: Literacy (L)

Draw/paint pictures of travelling in different ways. Give meaning to marks - creating tickets, booking forms, labels. Writing their name on lists, luggage labels and pictures, writing number plates.

Listen and respond to a range of stories, poems and non-fiction texts.

Spot pairs of rhyming words eg in Duck in a Truck. Guess missing rhyming words. Simple alliterative sentences, Phase 1 phonics games

Writing own name copying from name card then from memory

Mark making activities using a variety of equipment and resources

Specific Area: Mathematics (M)

* See White Rose Nursery Plans

Counting different types of transport, create a pictogram/bar chart. Count objects, order/write numbers on cars, scooters, carriages, post boxes etc. Numbers 1-5

Shapes in the environment - road sign shapes, shapes of wheels, windows, trucks etc. Create own shape transport pictures/models using 2D/3D shapes, numicon etc.

Make comparisons between objects/vehicles relating to size, length, weight and capacity.

Cooking activities - comparing quantities, size, weight, capacity, length,