

# **Springfields First School**

## **Sports Funding Impact Report**



**2024-2025**

## **What is the PE and Sports Premium Funding?**

The government is providing funding of over £450 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.  
During the previous financial year, we received £17,280.00**

Key achievements prior to date:	Future Ideas and Development areas to achieve our 2025-2026 vision.
<ul style="list-style-type: none"> <li>• All pupils took part in 2 hours of timetabled activity per week</li> <li>• Engaged 75% of our pupils across the school to take part in extracurricular activities</li> <li>• Organised clubs for less active pupils, engaging them in clubs as well as sporting events</li> <li>• Awarded the Platinum School Games Mark due to our commitment to school games, where we have taken part in events such as athletics, cross country, football, tag rugby, boccia and multi skills.</li> <li>• Y4 pupils took part in Bikeability Training</li> <li>• Held Fitness Friday activities where pupils had the opportunities to try a range of activities, as well as providing CPD for school staff</li> <li>• Continued to raise the profile of PE across the school, promoting it on the school newsletter</li> <li>• Communicated the purpose of sporting events that were set up to parents</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in the Fishing for Families Project</li> <li>• Ensure that there are a range of physical activities set up for pupils to take part in during their playtimes. KS2 pupils are to set up and manage the activities themselves, building their independence.</li> <li>• Set up a KS1 club aimed at pupils who are not engaging with extracurricular activities, or those that would benefit from an improvement in confidence, replicating the success of the KS2 club during the last academic year</li> <li>• Set up an enrichment day, where pupils have the opportunity to take part in different types of physical activity/games</li> <li>• Set up PE bags for pupils to take home each week for each class, containing a range of activities to try at home</li> </ul>

## Long-Term Vision for Physical Education

- At Springfields First School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

### Our PE curriculum will look:

- Pupils will continue receiving two hours of PE per week curriculum time, with a range of extracurricular activities offered as well.
- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- Implement school values into the PE curriculum, rather than simply focusing on techniques as an outcome
- An enhanced curriculum due to staff CPD and developed specialisms
- Development of social and emotional skills
- Assessment of the children using Target Tracker software

### Links to wider community/clubs/ facilities:

- Create links that the school with a range of sporting clubs locally, with the intention of inspiring the children/giving them opportunities to sample the range of activities that they have in their local area, potentially pursuing them further outside of school.

### Health of pupils/ School Community

- Explicit links are made between PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- Core skills, self-esteem and mental wellbeing developed through yoga (supporting physical development)
- Lunchtime activities are active with wider opportunities for physical activity and playground leaders to support.
- Pupils inspired to be active and used to taking part in physical activity due to their range of opportunities

### Outcomes: All pupils will leave the school with...

- Basic skills in all areas of the PE curriculum
- An understanding of the value of physical activity in their lives, not just when competing in different sports.
- Confidence to participate in group activities at their own level
- A good understanding of a healthy lifestyle and how exercise is part of that
- A range of experiences

### Extra-curricular provision will look like:

- A range of activities to choose from across the academic year
- Clubs that cater for individual pupils
- Specialist coaches that deliver high quality activities
- A high percentage of pupils at Springfields engaged in extracurricular clubs over the year

### Links to whole school improvement:

- To develop the knowledge rich curriculum that has been put into place
- Increase the amount of learning that takes place in the outdoor environment
- Develop the physical and emotional wellbeing of children
- Encourage healthy eating/living
- To further engage the parents in pursuing active lifestyles for both themselves and their family

Area of Focus	Amount spent	Impact	Sustainability
<p><b>To engage pupils in regular physical activity, teaching them the importance of an active lifestyle that can be maintained as they become adults.</b></p> <p>Pupils continued to receive sessions delivered by our forest school leader</p> <p>Received Fitness Friday sessions dance sessions from Prestige Academy for our pupils and CPD for our staff during the autumn term.</p> <p>Time4Sport delivered CPD during Fitness Friday sessions in the Spring term/Summer terms</p> <p>High quality sports equipment was added/repaired</p>	<p>Forest school delivery- £2915.67</p> <p>Prestige Academy dance sessions- £1400</p> <p>Time4Sport- £5505</p> <p>Sport equipment/repairs- £1865.75</p>	<p>Our children have all had access to high quality PE and extracurricular sessions over the academic year from specialist coaches.</p> <p>Our teachers have gained CPD from observing and team teaching alongside the coaches.</p> <p>Pupils have access to higher quality sporting equipment for their PE lessons and extra- curricular activities</p>	<p>Pupils are more likely to enjoy taking part in PE and school sport due to positive experiences during school</p> <p>Teachers are able to continue using their increased knowledge with pupils in the future.</p> <p>Pupils are more likely to feel engaged due to better experiences in PE during their time at Springfields</p>

<p><b>The ensure that Springfields has a physical activity/sporting culture, where pupils enjoy and are actively encouraged to regularly take part in physical activity.</b></p> <p>We organised a wide range of extracurricular clubs for the children to take part in for all of the age groups at our school</p> <p>We continued to take part in local sporting events organised by the school games co-ordinator. We achieved the Platinum mark in recognition for our commitment to school games.</p> <p>Pupils were celebrated for their sporting achievements both inside and outside of school in weekly assemblies, school newsletters and the local press.</p> <p>We have ensured that 75% of our pupils took part in extracurricular activities at school, with clubs aimed at less active pupils, as well as team specific clubs</p> <p>We have continued to make good use of our outdoor facilities</p>		<p>Pupils had the opportunity to take part in a wide range of extracurricular sporting activities over the academic year.</p> <p>A high number of children had the opportunity to represent Springfields in local events organised by the local school games organiser. Children were celebrated for their participation/success in the events and their achievements outside of school.</p>	<p>Pupils are more likely to continue an active lifestyle both during their time at Springfields and in the future.</p> <p>Pupils felt proud to represent their school and had positive experiences of physical activity, which were celebrated. Therefore, they are again, more likely to continue and be motivated to be active throughout their lives</p>
<p><b>To develop knowledge of the PE curriculum including planning, assessment and recording methods to make sure PE is delivered at high quality.</b></p> <p>PE co-ordinator remained up to date with the current trends/developments in PE and school sport by attending network meetings/regular reading of research</p> <p>Staff PE teaching was monitored each term</p> <p>Staff were able to take part in team teaching with PE specialists</p>	<p>Dance specialist coaches/Time4Sport coaches (as seen above)</p>	<p>The staff team were well informed on the developments in the subject of PE and could implement ideas with the children that they teach</p> <p>PE sessions delivered were monitored to ensure that they were of a high quality.</p>	<p>Staff were much better informed about how they can deliver high quality PE</p>

<p>PE updates were given/research shared regularly during staff meetings</p> <p>Purchased planning resources from the PE Umbrella website</p>	<p>PE Umbrella planning resources- £49.99</p>		<p>Sporting equipment/planning resources can continued to be used with pupils in the future</p>
<p><b>To create a broader experience of a range of sports and activities offered to all pupils</b></p> <p>All pupils took part in at least 2 hours of PE per week.</p> <p>There was a wide range of extracurricular clubs available for pupils to take part in as extra time and pupils had lots of opportunities to be active during their break times.</p> <p>Y4 pupils took part in Bikeability sessions</p>		<p>Pupils took part in at least 2 hours of timetabled PE sessions per week and had the opportunity to be active during playtimes/extracurricular clubs.</p> <p>Y4 pupils gained skills in riding a bicycle safely</p>	<p>Pupils are more likely to continue active lifestyles and benefit from increased levels of communication and leadership skills.</p> <p>Y4 pupils more likely to cycle safely after gaining the skills that they gained from the Bikeability sessions.</p>

<p><b>To engage children in both intra and cluster competitions</b></p> <p>Children took part in intra sport activities organised by Time4Sport coaches using their house teams at lunchtimes.</p> <p>Springfields was awarded the Platinum Mark for their commitment to school games</p> <p>We have been part of the Stafford District Sport Association, taking part in cross country, football and athletics competitions alongside schools in Stafford and Stone</p> <p>Our PE co-ordinator set up and managed both a mixed and girls football league alongside schools across the local area that our pupils were able to participate in</p>	<p>Time4sport delivery of lunchtimes games- included in contract</p> <p>PE co-ordinator class cover for events taking place during the school day- £597</p> <p>Stafford District Sport Association fees- £60</p>	<p>Pupils had the opportunity to represent their house team with games taking place at school.</p> <p>pupils had the opportunity to represent Springfields at local events in a range of sports.</p> <p>Pupils have had the opportunity to represent their school at a wider variety of events</p>	<p>Pupils are more likely to lead active lives after positive experiences at Springfields</p>