





The pupils at Springfields First School are taught how to behave by following the school rules:

Be Ready, Show Respect & Stay Safe.

Pupils are expected to:

- be ready to learn
- to be respectful and tolerant towards others
- to stay safe at all times
- We want to see that the children are-
- displaying good manners
- arriving to school dressed appropriately and with any equipment that they need

## Rewards and sanctions

We have high expectations of behaviour at Springfields First School. The behaviour of the children is excellent.

When a pupil's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. Positive behaviour will be rewarded with:

- Verbal praise and/or a class round of applause
- A cheer and/or sticker
- Having their name added to the 'Recognition Board'
- Team points
- Praise cards are sent home
- Certificates during celebration assembly
- Positions of responsibility (trusted with a specific job)
- Whole-class rewards may include time to do a popular activity etc.



### Rewards and sanctions

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The school may use one or more of the following sanctions in response to unacceptable behaviour:

- A reminder of the behaviour expected in school
- Sending the pupil out of the class for a short period of time, to regain self-control or reflect on their actions
- Expecting work to be completed at home, or at break or lunchtime
- Loss of privileges for instance, the loss of a prized responsibility
- Referring the pupil to a senior member of staff
- Phone call home to parents
- Agreeing a behaviour plan, with pupil and parents

Children are always given space to process their actions and have time to talk about what and why they have gone wrong. We talk about making the right/ wrong choices and that all our actions have consequences with positive or negative outcomes.

	Woodpeckers Timetable Autumn 2025										
8.40	9.00	9.30	10.20	10.35	11.30	12.		1.00	2.00	2.45	3.05
9.00	9.30	10.20	10.35	11.30	12.30	1.0		1.50	2.45	3.05	3.15
M o n d a y	Chec Hand kin writi ng	Maths Y3		English		-	h s F	Science	History/Geography	As se m bl	Ho me ti me
e s Re d adi a ng y and	Spelling Y4	Maths Y3		English	Lun schti R			Computing	PSHE/Online Safety	Si ngi ng	
W gis e gis d ter n e s d a	Spelling Y4	Maths Y3		English		R a d	u e n c y	RE	Art/D & T	Ch ec k up	
Т								Y4 PE	Y4 French	Pic	
h u r	Spelling Y4	Maths Y3		English				Y3 French	y3 PE	tu re Ne	
d a y										ws	
F r i d a y	Celebration Assembly	Check out 9.30am- 9.40am Maths Y3 9.40am- 10.25am		10.25am- 11.10am- Fitness Friday Y3				English	Music	Ch ec k Ou †	

## Curriculum

At Springfields First School, we believe that learning should be fun, purposeful and challenging. Through our creative curriculum we aim to equip each child with the skills that they need for lifelong learning.

	Autumn	Spring	Summer
Cycle 1 2025-2026	Time Travelle	rs	Chocolate



## Topic Web



### **Time Travellers**

Cycle 1: Autumn-Spring





#### White Rose Maths

Place Value
Addition & Subtraction
Y4 Area
Multiplication & Division
Y3 Length & Perimeter

#### Science

Rocks, Fossils & Soils Forces and Magnets Teeth/Bones & Skeletons

#### Computing

Connecting Computers
Photo Editing
Audio Production

### French Y3 Me and Others /

PE
Dance & Gymnastics
Invasion Games
Health & Fitness

What I and others
have
Y4 Introductions /
Activities / What I
and others like

#### History

Stone Age to Iron Age
The Vikings

#### D&T

Seasonal Stockings -Sewing Moving Monsters -Pneumatics

### **Geography**Settlements

#### RE

**English** 

The First Drawing

The Iron Man

The Tin Forest

FaRther

The Barnabus Project

Living by Rules Religion in the Home Symbols of Worship

#### PSHE

Me & My School Happy & Healthy Me Me & My Safety

#### Art & Design

Gestural Drawings with Charcoal

#### Special Days/Events

Stone Age Workshop Christmas Production

#### **Music** Sparkyard Music Christmas Production

Recorders



### Homework

We try to make homework relevant to the children and endeavour to give them a variety of activities that may challenge them with new learning or may practise skills already learnt in class.

A little and often is the most effective way to learn Times tables, Spellings and Maths facts, and let's not forget...to develop reading skills.

#### **English**

**Reading-** The children will have a set day for changing their reading books each week.

- Children should be reading at least 3 times at home during the week. As independent reading develops, make sure you talk to your child about what has been read to check comprehension. All reading counts...magazines, library books, bedtime stories, school reading books. Please write in the diary ready for your child's reading day. It is important to show that your child has read at home with you. They will be awarded raffle tickets each time that they have their diaries signed.
- **Spelling** The children will complete weekly homework assignments on Spelling Shed. Please practise x3 per week and the children will be assessed on their weekly words on a Friday.
- Maths
- Children will be using TT Rockstars to practise their times tables. Please practise 3x per week. As well as this, they will be given a weekly activity linked to times table to complete in their homework books.
- o Topic
- We may occasionally send out a piece of homework related to our topic.

Homework will be issued on Friday. Your child will be given a homework book to complete tasks and will need to return it for Thursday each week so that there is time to mark it.

## Additional information

- PE days are Thursday and Friday please ensure that children bring the appropriate school PE kit on Thursday and wear Fitness Friday clothes on Friday. (No non-uniform sportswear please).
- For those taking part in after school sports clubs, please bring kit in a bag to change into rather than wearing the PE kit all day.
- Please provide a red hoodie, white top and black shorts/tracksuit bottoms for your child to wear. Some lessons will take place indoors and some outdoors. Hair should be tied back, and no jewellery should be worn.
- Please ensure that if home-time arrangements are different to normal that you let school know in writing or by phone.
- Please encourage your child to take more responsibility for their school equipment in KS2 –
   PE kits, homework, looking after school uniform etc. This independence will really benefit your child when they go to middle school.
- Woodpeckers class assembly-. Thursday 22nd January



# Thank you for viewing.

### Contacting us-

- Please speak to us at the door or write a note in your child's diary, although the diary may not be checked until your child's reading book change day.
- If that is not possible, feel free to contact the school on office@springfields-first.staffs.sch.uk. Please allow time for us to receive your email from the office and respond. We'll endeavour to reply as soon as it is possible outside of teaching time before 5.00p.m.