

Prime Area: Personal, Social and Emotional development (PSED)

Circle time activities based on good relationships with adults and peers - sharing, turn taking, being kind to each other

ENTRUST Units - Me and My Safety & Happy and Healthy Me

Small groups to work co-operatively in Frozen Winter Wonderland and Gruffalo Woods role play areas using own ideas and sharing experiences, keeping play going

Expressing our feelings - communicating when we feel angry, worried, excited, sad and explaining why

Playing a range of different games - taking turns

Sharing play equipment and resources, taking turns and looking after resources, dealing with conflicts, accepting the needs of others

Talking about our Mums and why our Mums are special

Talking about why and how we celebrate Easter

Specific Area: Expressive Arts and Design (EAD)

Paint with your magic paintbrush what you wish for

Frozen hand - where did it come from? How did it get here? Why? What is it used for? Create Jack Frost pictures

Winter Wonderland and Chinese New Year activity days

Make melting snowman biscuit

Create frozen music and play musical statues

Creative dragon dancing, ribbon dancing, making music, mark making, chopstick drumming, food tasting, making tiger hats to celebrate Chinese New Year

Make Stick Men and creative Gruffalo creatures

Exploring and changing sounds on percussion instruments

Make cards and gifts for Mother's Day and Easter

Prime Area: Communication and Language (CL)

Use language to recreate roles and experiences in role play areas - Frozen Winter Wonderland (inside) Polar Base Camp (outside), Gruffalo Woods, Home Corner listening and responding to others, asking questions, taking on different roles - imaginative role play

Enjoy a range of topic related stories, listening and responding including Worried Arthur, Cuddly Dudley, Big Bear Little Bear, Dear Polar Bear, Lost and Found, Here Comes Jack Frost, The Magic Paintbrush. Author focus texts - Julia Donaldson - The Gruffalo, Stickman, Room on the Broom, Zog, What the Ladybird Heard, A Squash and a Squeeze

Have an awareness of cultural and religious differences, learn about and celebrate Chinese New Year, Easter

Is able to follow directions individually, in small groups and with class activities

Extend and develop children's vocabulary through stories, topics, discussions

Pre-School Spring Term: Theme...

Winter Wonderland and Spring Sunshine



Specific Area: Understanding the World (UW)

Frosty/snowy walk. What is winter like? Signs of winter, observing different types of weather - snow, ice, sleet, hail, slush, observing trees, looking for signs of Spring, snowdrops, daffodils, tulips, buds, leaves

Exploring ice - How is ice made? Why does ice melt? Making ice. Using jets of warm water and salt to melt ice

Exploring polar animals, how do they keep warm?

Exploring woodlands and woodland habitats, growing grass and making grass heads. Explore changes in bulbs and flowers planted

Show care and concern for living things and the environment - feed the bird, making bird cake and feeders, identifying different types of birds using binoculars

Prime Area: Physical Development (PD)

Range of activities to enhance gross motor skills eg Sticky Kids, Fitness Friday, physical activities in classroom, garden, on playground and using large play equipment

Daily Funky Fingers activities to enhance fine motor skills eg threading, cutting, printing, pegs, sensory mark making, assembling and dismantling objects, playdough manipulation, name writing, puzzles, construction

Using one handed tools eg scissors, whisks, jugs, droppers

Independence with toileting and dressing/undressing

Specific Area: Literacy (L)

Building a snowman - sequencing

Continue with L & S Phases 1 Phonics (see separate phonics plan)

Give meaning to the marks they make as they draw, write and paint

Writing their name from memory/copying their name

Alliterative and rhyming names/words, stories, rhymes and poems

Extend repertoire of rhymes, poems and songs

Class lending library, enjoying stories and changing books

Specific Area: Mathematics (M)

See White Rose/Mastering the Curriculum plans: Numbers to 6, Measurement - length, height, mass, capacity

Use numbers accurately in play, count reliably, simple problem solving - How many do I have? How many more do I need? Are there enough? Understanding more/less/same

Sorting pairs of socks, gloves, mittens - matching and exploring patterns, shapes, sizes

Shape repeating patterns and sustained construction with shapes - castles, making snowflakes

Sorting and counting different types of birds and polar animals in outdoor area

Cooking activities - comparing quantities, measuring