### Prime Area: Personal, Social and Emotional development (PSED)

Games and discussions promoting sharing, taking turns, saying sorry, expressing feelings, following rules, find solutions to conflicts, preparing for changes

Entrust Units Summer 1 - Me and My School, Summer 2 - Me and My World

Staying safe in Covid times, hand washing, personal hygiene, staying safe in the sun and by water

Discussing Why do we need water? Drinking, watering plants, keeping ourselves clean, washing clothes

The importance of conserving water

Promote whole school expectations and transition activities

# Specific Area: Expressive Arts and Design (EAD)

Variety of creative activities bases on

- Needing Water Why do we need water?
   Drinking, washing, bathing, cleaning, watering plants etc
- Travelling on Water Making boats and moving pirates to floating islands
- 3) Living in Water Exploring sea creatures making own fish, under the sea collages
- Transporting Water using range of different sized containers.
- Watery Weather create rhythmic rain sounds and storm using percussion instruments, storm using parachute, moving rhythmically, sea songs
- Using Water When do we use it? Why? Washing baby clothes, washing toys
- 7) Water Fun making lollies, ice cream shop

Making small worlds using blocks, construction kits, transitional art using natural objects, join different materials and explore different textures

### Prime Area: Communication and Language (CL)

Use language to imagine and recreate roles and experiences in role play areas Under the Sea/Home Corner (inside) and Car Wash /Pirate Hut (outside)

Listen attentively to range of stories and poems. Join in with lots of nursery rhymes – 12345, A Sailor Went to Sea, Sea, Sea, Dr Foster, Incy Wincy Spider, I Hear Thunder, If You are Happy and You Know It

Extend vocabulary grouping and naming, exploring the meaning and sounds of new words

Link statements and stick to a main theme or intention

Encourage the children to introduce a storyline into their play, listening and responding to ideas expressed by others

Speech and Language screening

#### **Pre-school Summer Term:**

Splish, Splash, Splosh!



# Specific Area: Understanding the World (UW)

Celebrate St George's Day and Queen's Platinum Jubilee - whole school activities, Father's Day cards, discuss why Dads are special

Hunt for buried treasure in sand and using magnets to catch fish.

Floating and sinking investigations, moving water from one container to another in different ways

Exploring how water travels along ramps/channels, in water tray, at the beach, raindrops down the window

Exploring puddles and shadows, why do ice lollies melt?

Exploring natural materials - shells, pebbles

Cooking activities - talking about changes observed

### Prime Area: Physical Development (PD)

Develop movement, balancing, riding and ball skills, stay hydrated in warm weather and after exercise

Copying letters, mark making, painting, drawing, encouraging tripod grip

Watering plants, pouring drinks, pouring water using jugs and different containers

Funky Fingers activities – threading, cutting, manipulating small objects, mark making, using one handed tools and equipment safely

Building waterways using auttering, pipes, crates etc

### Specific Area: Literacy (L)

Continue with Phase 1 Phonics including alliteration, oral blending and segmentation, rhymes

Continue with weekly lending library

Share a wide range of topic related stories, poems and information books including The Rainbow Fish, Brilliant Boats, Commotion in the Ocean, Billy's Bucket, Pirate George, The Sand Dragon, Sharing a Shell, Seaside Poems and non-fiction texts - learning new vocabulary

Spot rhymes, count/clap syllables, recognise alliterative sounds

Emergent writing - labels, colouring, making cards, writing own name and some letters accurately

## Specific Area: Mathematics (M)

Summer 1

Shapes - Focus on properties of shapes, moulding shapes in the sand, making playdough shapes, shape hunt, through construction activities

My day - ordering events of the day

Length and height - long, short, tall and comparing lengths

Summer 2

Weight - light and heavy and comparison

Capacity - full, half full, empty and comparison

Positional language - using language related to position and direction