



# Badgers Curriculum



## English

### Texts:

**Reading:** Children will take part in guided reading sessions and whole class reading sessions.

### Writing:

**Grammar Year 1:** Questions, Singular or Plural, Prefixes, Suffixes and sequencing sentences.

### Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9  
Cursive - Journey to cursive scheme

## Geography

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Devise a simple map.
- Use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school grounds, key human and physical features of its surrounding environment.

## History

- Describe significant historical events, people and places in his/her own locality.
- Observe or handle evidence to ask questions and find answers to questions about the past.

## Music

- Music Express units - Travel, Our school, Number, seasons

## Computing

- Simple algorithms and creating programs.
- Online Safety

## PE

Multi sports/Tennis  
Fitness Friday- Cricket

## Circus Summer term



## RE & PSHE incl diversity

RE-Storytelling through sacred writings, showing kindness and goodness.  
PSHE-

## Maths

### White Rose Maths Scheme:

- Multiplication and Division
- Fractions
- Position and Direction
- Place Value within 100
- Money
- Time

## Science

### Year 1: Plants

Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.

- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Year 1: Seasonal Changes

- Understand the changes that happen in Winter and Spring.

## DT:

- Shape textiles using templates.
- Join textiles using running stitch.
- Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).

## Art

- Use weaving to create a pattern.
  - Join materials using glue and/or a stitch.
  - Use plaiting.
  - Use dip dye techniques.
- Sort, cut and shape fabrics and experiment with different ways of joining them.