

# Robins Curriculum

## English

- **Texts:** Little Red Riding Hood, Goldilocks and the Three Bears, Wolves by Emily Graves, Into the Forest by Anthony Browne, Forest Life and Woodland Creatures
- **Narrative Writing:** Altered version of Little Red Riding Hood, descriptive writing of the forest, a journey through the forest story where they meet known characters, same story alternative setting.
- **Poetry:** Roald Dahl performance poetry
- **Non-fiction writing:** Little Red Riding Hood wolf wanted poster, letter to Goldilocks, directions through the forest, caring for hibernating animals leaflet

## Geography

- Using compass points to move around a map
- Draw a plan of a classroom/woods
- Draw own plan and use a key
- Draw symbols in a key – map the local area around school
- Identify human and physical features.

## History

- Remembrance Day: To find out about the armistice and the origins of Remembrance Day.
- History of Christmas trees – create a timeline
- Finding out about Christmas traditions from the past.
- Christmas for our Grandparents – question and answer session.
- Make a list of toys from the past and present and discuss similarities/differences.

## Music

- Music Express units – 'Ourselves', 'Weather', 'Animals', 'Seasons'. Christmas Nativity.

## Computing

Introduce B.G.f.L. – log on, use 'write' & 'paint'  
Interpret Graphs and charts – use 'chart', 'pictogram' and 'vote'. E-safety.

## PE

- Dance – Fitness Friday
- Gymnastics

## Into the Woods Autumn term

## RE & PSHE incl. diversity

Me & My School  
Me in the World  
Similarities & Differences

## Maths

- **Whitrose Maths**
- **Place value of numbers to 100. Addition and subtraction using concrete, pictorial and written methods and shape.**

## Science

- Identify the 7 life processes and use this understanding to sort objects and organisms into living, dead and never lived.
- Find out about different habitats and match animals to the correct habitat giving reasons for their choice. Draw their chosen habitat and label.
- Understand the term 'microhabitat' and carry out a 'minibeast' hunt in the school grounds.
- Explore plants and animals that live in a woodland habitat and make links between the two. Make a poster.
- Explore world habitats e.g. deserts and animals and plants that live there. Use secondary sources to explain how they are suited to their habitat.
- Understand how organisms in a habitat are dependent on each other and that it can be shown in a food chain. Read food chains and create own using models, pictures etc.

## DT and Art

- Make sculptures from found material
- Using leaves to make pictures
- Weaving with natural materials
- Making mandalas using natural materials
- Making a collage using natural materials
- Make a sweet treat.
- Work with ingredients and tools hygienically and safely