

# Robins Curriculum



## English

**Texts:** Gigantasaurus, Captain Flinn and the pirate dinosaurs, traditional tales

**Reading:** Children will take part in guided reading sessions and whole class reading sessions.

**Writing:** Children will be writing stories, poetry and instructions.

**Grammar Year 2:** Commas, word classes conjunctions & sentence types

### Handwriting:

Form lower-case letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined  
Cursive – Journey to cursive scheme

## Geography

- Identify land use around the school.
- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.
- Devise a map.

## History

- Place known events and objects in chronological order.
- Find answers to some simple questions about the past from simple sources of information.
- Understand key features of events

## Music

- Music Express units –
- Storytime, Weather, Machines, Ourselves

## Computing

- Ways to present information
- Art of animation

## PE

- Gymnastics
- Multi-skills (Throwing & Catching)
- Forest Schools/Dance

## Dinosaurs Autumn term



## RE & PSHE incl diversity

RE- Caring for the Natural world/ Valuing new life  
PSHE- Me and My School

## Maths

### White Rose Maths Scheme

- Place Value, addition & subtraction, money, multiplication & division

## Science

### Animals including humans

Understand that animals including humans have offspring which grow into adults

- Describe the basic needs of animals, including humans for survival
- Describe the importance for humans exercise, eating the right amounts of different foods and hygiene

### Living things and their habitats

- Explore and compare the difference between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro- habitats.
- Describe how animals obtain their food from plants and other animal

## DT & Art sculpture

Use a combination of shapes.

- Include lines and texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.
- Select and explain why they have chosen a particular tool for a task