

# Foxes Curriculum



## English

- **Texts:** Lists, labels and captions, Little Red Riding Hood, Bonfire Poems, Pumpkin Soup.
- **Writing:** write simple sentences using patterned language, words and phrases taken from familiar stories; labels; recounts and instructions
- **Poetry** - read, write and perform free verse, recite familiar poems by heart
- **Handwriting:**
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9
- **Grammar:**
- Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question mark; using grammatical terminology (sentence, capital letter, punctuation, full stop.) Name the letters of the alphabet in order; Using a capital letter for names of people, places, days of the week and the personal pronoun I; recognise and use language related to days of the week, weeks, months and years (MATHS link); alliterations; prepositions

## Music

- Music Express units – 'Ourselves', 'Weather', 'Animals', 'Seasons'.

## Computing

Introduce BGfL – log on, use 'write' & 'paint'  
Gather data and create charts – use 'chart' & 'pictogram'  
E-safety

## PE

- Gym and dance activities
- Fitness Friday

## Maths

White rose maths scheme:  
Place value to 10, addition and subtraction, shape, place value to 20.

## Science

- **Animals Topic:**
- To be able to identify and name a variety of common animals.
- To be able to identify and name a variety of common UK mammals.
- To be able to identify and compare a variety of common UK birds and reptiles.
- To be able to identify and compare a variety of common UK fish and amphibians.
- To be able to identify and sort carnivores, herbivores and omnivores.
- To be able to take care of animals.
  
- **Seasonal changes**
- What is the weather like in Autumn?
- What seasonal changes occur?
- Which clothes might we wear in Autumn?
- What happens to the trees/daylight/temperature?

## Geography

- Using compass points to move around a map
- Draw a plan of a classroom/woods
- Draw own plan and use a key
- Draw symbols in a key – map the local area around school
- Identify human and physical features.

## History

- **Remembrance Day:** To think about why we remember things and why we wear poppies.
- History of Christmas trees – create a timeline
- Finding out about Christmas traditions from the past.
- Christmas for our Grandparents – question and answer session.
- Make a list of toys from the past and present and discuss similarities/differences.

# Into the Woods Autumn term

## RE & PSHE incl diversity

Me & My School  
Me in the World  
Similarities & Differences

## DT and Art

- Using leaves to make pictures
- Making a collage using natural materials
- Design a sweet treat as a Christmas gift for your family.
- Make a sweet treat.
- Work with ingredients and tools hygienically and safely