

# Springfields First School – Remote learning provision

September 2021



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or the whole school) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will make work available either in paper form (day 1) or sent electronically using the Teams system/class email (day 2 onwards.)
- You may be signposted to suitable lessons on Oak National Academy as an alternative resource.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception – 2- 3 hours a day Key Stage 1 – 3 hours a day (minimum)
----------------------------	--

	Key Stage 2 – 4 hours a day (minimum)
--	--

## Accessing remote education

### How will my child access any online remote education you are providing?

We use Microsoft Teams, BGFL, Oak National Academy, Letters and Sounds and BBC Education.

Work will be released on a daily basis using the Teams system, following the learning timetable that will be emailed to you by 5pm each Friday.

- All work will be set by the class teacher through the Teams system so that both children and parents can see it - by 8.30am at the latest each morning the work for that day will be visible so that children/parents can plan their day
- Most work will require children to use Teams/BGFL
- Teams allows children to ask questions about the work if they need to and receive feedback from their teachers
- We will follow a new timetable that sets out 3/4 tasks a day for all children throughout the school
- The time allocation for each subject is almost exactly the same proportion of time children would have spent on the subject in school but recognises that they may find working at home to be a different experience to the routine of school.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops/chrome books have been issued to all children in receipt of PP/FSM
- Other parents can request a device from the school office – please contact [office@springfields-first.staffs.sch.uk](mailto:office@springfields-first.staffs.sch.uk)
- Parents are texted regularly to see if they need support in securing data or broadband.
- Parents are able to request data only sim cards from the school office
- Printed materials can be collected from the school office if parents are unable to access online resources

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons), although please bear in mind that staff are also teaching in school every day
- Daily live morning registration and class time and end of day story-time and catch up's.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) if requested
- access to Oxford Owl for reading books that children can use at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Twinkl, Phonics Play

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

#### **Children/parents will need to:**

- Check the Teams system at 8:30am every day to view their allocated work
- Submit their work each day (if appropriate,) this will be usually be through Teams
- Children can complete work in exercise books/on paper but will need to take clear photos of it and upload them to Teams when required

Teachers will give feedback to children through Teams and use Celebration assembly to reward and praise work as normal

#### **What you can do to help:**

We appreciate that this situation may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can, although we are aware that many of you will be working full time too.

At the same time, we do not expect you to watch your child all day, and we would not expect parents/carers to get involved in remote lessons in place of our teachers. However, it would be helpful if you can take an active role in your child's learning by asking them about their day and what they have learned.

#### **Our top tips:**

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their class timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active – we do not want the children to be stuck in front of a screen all day!

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Staff will use Teams to monitor engagement with learning and live sessions and will contact parents/carers by phone if a child is not engaging with his/her learning.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Staff will mark work that has been uploaded to Teams and provide appropriate feedback.
- Staff may 'bulk mark' work and provide feedback for a number of pieces of work, rather than individual worksheets.
- Staff will provide feedback for each child at least twice a week.
- Staff may ask for 'cold pieces' of work to assess a child's learning to help assess learning and next steps.
- Staff will make clear instructions that show the work that needs to be completed independently.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with additional needs a member of our team will be allocated as a link to provide remote support to enable children to access the work and liaise with teachers.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event of a partial closure where your child has to self-isolate but the Teacher remains in school with a class:

If the child is well, asymptomatic and able to work:

- We will make work available either in paper form (day 1) or sent electronically using the Teams system (day 2)
- We will make phone calls/arrange Teams meetings/email to ensure children are able to access the learning.
- You may be signposted to suitable lessons on Oak National Academy as an alternative resource.

If the child is unwell:

- We will not send work until you advise us that your child is either recovering or well enough to work. Please give 24 hours notice so we can upload work to Teams.