

Foxes Curriculum



English

Texts: Gigantasaurus, Captain Flinn and the pirate dinosaurs, traditional tails.

Reading: Children will take part in guided reading sessions.

Writing: Children will be labelling and using captions, writing stories, and understanding the features of poetry. They will also be learning to write a set of instructions.

Grammar Year 1: Using capital letters, writing sentences, and punctuating sentences.

Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9

Cursive – Journey to cursive scheme

Music

- Music Express units –
- Storytime, Weather, Machines, Ourselves

Computing

- Learn how to be safe online.
- Learn how to paint and write.
- Learn how to take photographs and paint pictures.

PE

Fundamental skills and games.
Dance

Maths

White Rose Maths Scheme

- **Year 1: Place value to 20, Addition and Subtraction to 20, Numbers within 20, Place value to 40.**

Science

Year 1: Animals and Humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).

Year 1: Seasonal Changes

Understand the changes that happen in Autumn and Winter.

Geography

- Identify land use around the school.
- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map. Devise a map.

Dinosaurs Autumn term



RE & PSHE incl diversity

RE- Caring for the Natural world/Valuing new life
PSHE- Me and My School

History

Place known events and objects in chronological order.

Find answers to some simple questions about the past from simple sources of information.

Understand key features of events.

DT and Art

Sculpture:

- Use a combination of shapes.
- Include lines and texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.
- Select and explain why they have chosen a particular tool for a task