



Coronavirus: home-school agreement September 2021

Our school

Our approach to teaching during this period is to provide a broad and balanced curriculum both for children at home and school. All work will be available on Teams or in paper form.

For any vulnerable pupils or children of critical workers who are coming into school, either full-time or part-time, we will do our best to:

- Provide an environment that is regularly risk assessed for the safety of pupils and staff
- Adhere to the social distancing guidelines as set out by the government, as much as we reasonably can
- Support your child's wellbeing, such as by giving them someone to talk to if they feel anxious or overwhelmed
- Contact you if your child displays symptoms of COVID-19, so they can be taken home and can self-isolate
- Inform you if a staff member or child in your child's 'bubble' shows symptoms of COVID-19, and help the NHS test and trace system to get in touch with you if the staff member/child tests positive and the rest of the 'bubble' needs to self-isolate (please note that we will not be able to share any personal details of the person who tested positive)
- Follow and encourage robust hygiene and protective measures, including frequent cleaning and hand washing
- Provide meals as usual during the school day, including free school meals for eligible pupils
- Communicate between home and school through notices, newsletters, text, email, Teams, BGFL and the school website

For pupils who are learning from home, either full-time or part-time, we will do our best to:

- Provide remote learning that supports your child to progress through the school's curriculum
- Make alternative arrangements if your child can't access online learning

- Support your child's wellbeing, including by making sure they have regular contact with their teacher(s)
 - Provide free school meals to eligible pupils through packages collected or supermarket vouchers
 - Keep in touch about developments in school through notices, newsletters, text, email and the school website
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Parents/carers

If my child is coming into school, either full-time or part-time, I understand and agree that:

- During partial closure, my child is only coming into school because:
 - They are classed as 'vulnerable'
 - I am a critical worker, or my child's other parent/carer is a critical worker, and my child can't stay at home (**as a critical worker, I understand I should keep my child at home if I can, according to the government**)
- I need to monitor if my child or anyone in our household has symptoms of COVID-19 (e.g. a high temperature; a new, continuous cough; or a loss or change to their sense of smell/taste)
- If my child or anyone in our household shows symptoms of COVID-19, I will not send them to school and we will self-isolate for the appropriate length of time set out by the government
- If my child shows symptoms of COVID-19 in school, I will collect my child as soon as possible
- If my child shows symptoms of COVID-19, I will have them take a test and, if they test positive, inform the school and work with the NHS test and trace system to identify anyone who's recently been in close contact with my child (I understand that the school will not share the personal details of anyone who tests positive with others)
- I will do my best to avoid public transport in peak hours when taking my child to and from school, and we will wear face coverings if this isn't possible (unless my child is under the age of 11, as this does not apply to them)
- When dropping off and picking up my child: I will stick to the timings for my child, use the designated entrance, adhere to the social distancing rules set out by the government and leave school immediately after
- I will not enter the school building without a prearranged appointment
- I will provide my child with a water bottle, PE kit when needed and a small bag containing a reading book and record only. During lockdown the children may be advised to leave all bags at home.
- My child will not bring any other items than those specified above into school
- I will remind my child about good hygiene practices such as: regularly washing their hands thoroughly; avoiding touching their eyes, nose or mouth; and coughing or sneezing into their elbow or a tissue, and disposing immediately of any used tissues
- I will support the school's procedures for a safe environment

If my child is learning from home, either full-time or part-time, I understand and agree that:

- I will do my best to support my child to complete any remote learning work set for them, and I will get in touch with the school if this won't be possible for any reason

- I will make the school aware if my child is sick or otherwise can't complete work
 - I will seek help or support from the school if my child needs it – contact the class teacher by email, phone or by using Teams.
 - I will not access my child's digital education learning platform when my child is not using it
 - Live lessons are designed to be between teachers and pupils – and I will wait for a suitable time if I have a question to ask, to avoid interrupting teaching
 - I will respect the privacy of my child's teachers by not recording lessons or sharing them on social media
 - I will be respectful if making a complaint and follow the school's complaints procedure (found on the school website)
 - I may be contacted by the school if my child doesn't complete the work set for them
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Primary pupils

If I'm coming into school, either full-time or part-time, I will do my best to:

- Follow good hygiene practices, including: washing my hands well and often; not touching my eyes, nose or mouth; coughing or sneezing into my elbow or a tissue, and throwing any used tissues in the bin straight away
- Follow my school's behaviour rules as normal

If I'm learning from home, either full-time or part-time, I will do my best to:

- Do any work set by my teachers when they ask me to
 - Ask my teacher or teaching assistant for help if I need it by messaging in Teams
 - Let my teachers know if I'm not able to complete my work
 - Follow my school's behaviour rules during remote lessons
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