

Badgers Curriculum



English

Texts:

Vlad and the Great Fire of London, The Gingerbread Man, Flame poems, Samuel Pepys diary.

Writing: Write a series of sentences to retell events; Write a series of sentences linked to text; A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and a group in general. Building vocabulary, read, write and perform free verse, recite familiar poems by heart

Grammar:

Leaving spaces between words; punctuate sentences using a capital letter and a full stop, a question mark; using grammatical terminology (sentence, capital letter, punctuation, full stop.) Name the letters of the alphabet in order; Using a capital letter for names of people, places, days of the week and the personal pronoun I; Joining words and joining clauses using and, how words combine to make sentences, introduction to exclamation marks to demarcate sentences and begin to punctuate own sentences with exclamation marks; adjectives, similes.

Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9

Cursive – Journey to cursive scheme

DT and Art

Collages by Rita Greer

Use chalk and collage materials to create flames

Create 3D pictures, use layering technique

Use mixed media to create scenes

Explore modern fire engines, investigate wheels, axels, chassis, investigate ways of making the body of the fire engine, design and build a fire engine.

Computing

Online Safety

Y1 – Coding using Bee bots and JiT5 Turtle

Y2- Coding using Bee bots, JiT5 Turtle and Scratch

London's burning! Spring Term

Geography

Name countries of the UK and their Capital Cities

Locate London on a map and identify landmarks

Use compass points and positional language

Describe geographical features of London

Plan a trip to London

History

The Great Fire of London

When and how it happened. A timeline

Why did the fire spread.

Look at different sources. For example Samuel Pepys diary.

Look at fire safety and how it has changed.

PE

- Fitness Friday – Team Games/Cricket
- Team games
- Dance and movement
- Fundamental skills



RE & PSHE incl. diversity

Celebrations

Families

Me and my Safety

Me in the world

Similarities and differences

Maths

Y1 – Number, addition and subtraction within 20, place value within 50, Measurement – length and height, weight and volume,

Year 2- Multiplication, Division, 2D and 3D shapes, Measurement- length, height, weight and volume, Statistics and Fractions.

Science

Y1 Science

Plants:

- Understand and grow plants – What is a plant? How does it grow? Can you describe wild plants? Can you identify the different parts of plants?
- Identify and describe trees
- Make observations of plants growing
- Shadows and the movement of the sun; varying day length
- Seasonal change – Winter to Spring

Year 2 Science:

Habitats:

- Explore and compare the differences between things that are living, that are dead and that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Plants:

- Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Music

- Music Express units – Pattern, Machines, Seasons, Travel