

Badgers Curriculum



English

Texts: Meerkat Mail, Bringing the rain, Where the wild things are, Safari Animals, Lions non-fiction.

Writing: Write a series of sentences to retell events; Write a series of sentences linked to text ;A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and a group in general. Building vocabulary, read, write and perform free verse, recite familiar poems by heart; produce letters, postcards and factfiles

Grammar:

Y1: Use the suffix -s and -es to change a noun to a plural. Use the prefix -un.

Use the suffix -ing, -ed, and -er.

Y2: Using the suffixes -ment, -ful, -ness, er.

Understanding comparative and superlative adjectives.

Consolidation of Y2 grammar.

Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9

Cursive – Journey to cursive scheme

Geography

Comparing and contrasting the UK & Kenya: The weather, the animals, the landscapes, the people and their culture.

Identifying hot and cold places, and the equator.

Identifying continents and oceans.

Looking at maps.

History

Learning about Sir David Attenborough

When was he born, what is he famous for?

Learn about what a conservationist is.

Use artefacts, pictures, stories, online sources and databases to find out about the past.

Music

Music Express units – Our School, Water, Number, Our Bodies

Computing

Online Safety

Making an E-book, taking photos and video. Using 'Write', 'Mix'.

Collecting photographs, Using 'Paint' and JiT5.

PE

Fitness Friday- cricket

Multi skills - tennis

Athletics

Yoga

We're going on safari!

RE & PSHE incl. diversity

Answers

Worship

Me and my Relationships ENTRUST Unit. Family, people who look after us.

Happy & Healthy Me ENTRUST unit. Our bodies, healthy foods, exercise.

Maths

White Rose- Measurement: Length & Height,

Geometry: Position & Direction,

Consolidation & problem solving,

Measurement: Time, Measurement: Mass, capacity & temperature

Science

- Year 1: My body: Identify and label body parts and our five senses
- Seasonal change – Spring to Summer
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and invertebrates.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, invertebrates and mammals, including pets).
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- Year 2: Growth & Survival: finding out about the offspring of a variety of animals, find out about how different animals reproduce, to explore how humans grow as they get older, to find out about what animals, including humans need as they get older and what they need to survive, to explore the environment as a factor of survival & to find out how to eat a healthy, balanced diet.
- To design a menu for a healthy balanced diet, to know why exercise is important when keeping our body healthy, investigate how exercise affects our bodies,



DT and Art

Exploring African Patterns

Printing techniques

Designing own African print

Painting African silhouettes, backgrounds and animals.

Looking at healthy eating. Making healthy food. African foods.