

Welcome to Pre-school

September 2021



Aims

- To help you to understand the curriculum that your child will be covering in Pre-school.
- To understand what we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.

The Staff

- Pre-School- Mrs Trillo, Mrs Edwards
- Mrs M Scott, Mrs Johnson

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

Within the theme of Learning and Development there are seven areas.

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Maths
5. Literacy
6. Understanding of the World
7. Expressive Arts and Design



Personal, Social and Emotional Development

The children will be learning to:

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people and show more confidence in social situations
- Play with one or more friends
- Help to find solutions to conflicts and rivalries - learning that not everyone can be Spiderman in the game!
- Follow and understand rules
- Develop appropriate ways of being assertive and talking to others to solve conflicts
- Talk about feelings
- Begin to understand how others might be feeling

Communication and Language and Literacy

The children will be learning to:

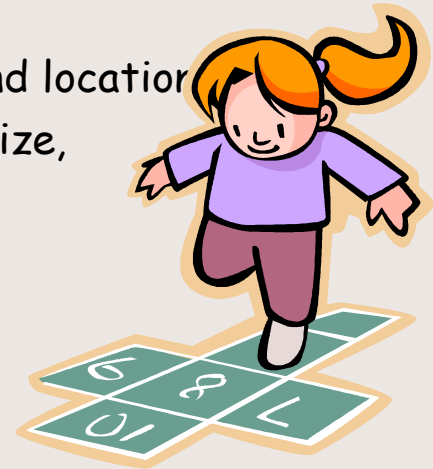
- Enjoy listening to longer stories and remember much of what he
- Use a wider range of vocabulary
- Understand 'why' questions
- Sing a large repertoire of songs; Know many rhymes, be able to talk about familiar books and be able to tell a long story.
- Develop communication by using sentences of four to six words
- Can start conversations with adults or friends and continue it for many turns
- Use talk to organise themselves and their play



Maths

The children will be learning to:

- Recognise quickly up to 3 objects without having to count them (subitising)
- Recite numbers past 5 and solve problems with numbers to 5
- Say one number for each item in order 1,2,3,4,5
- Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)
- Compare quantities using language: 'more than', 'fewer than.'
- Talk about and explore 2D and 3D shapes
- Understand position; describe familiar routes and location
- Make comparisons between objects relating to size, length, weight and capacity
- Talk about and identify patterns around them



Understanding of the World

The children will explore:

- find out about the world around them, asking questions about it
- build with different materials, know about everyday technology and learn what it is used for
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs.



Expressive Arts and Design



The children will :

- Take place in simple pretend play, using an object to represent something else even though they are not similar
- Make imaginative and complex small worlds with blocks and construction kits
- Explore different materials freely, developing their own ideas and deciding which materials to use to express them
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects
- Draw with increasing complexity and detail
- Explore colour and colour mixing
- Listen with increased attention to sounds
- Listen and respond to what they have heard
- Remember and sing entire songs, matching pitch and copying melody
- Play instruments with increasing control to express their feelings and ideas



Physical Development

The children will be learning to:

- Develop their movement, balancing, riding and ball skills
- Control their body using large muscle movements;



Go up and down stairs using alternate feet;

- Take part in team games
- Choose their own resources to carry out their own plan
- Collaborate with friends to manage large items safely



A typical morning in Pre-school...

- 8.45am Come in and find peg and name
- 8.50-9.15 Funky Fingers - fine motor skills
- 9.15-9.30 Register and look at the visual timetable for the morning, Phonics
- 9.30-11.30 Activities, snack bar and teacher focused tasks
- 11.30 - 11.45 Coats/bags/story for home time
- 11.45 Going home/Lunch

Please bring your child to Pre-school on his/her start date in September.

START/END TIMES SUBJECT TO OUTCOME OF CONSULTATION

Observation and Assessment

- Observations will be made using an iPad app called Target Tracker
- A few observations will be emailed during or at the end of each half term.
- Wow stickers also used to celebrate achievements at home - important part of our partnership working together to further your child's education.
- Open evening twice a year.
- Learning journey and a written report sent home in July.

What can you do to help your child's learning when they begin Pre-school?

- Sharing books, talking about the pictures
- Read/share books at least 5 times a week
- Ongoing-encourage mark making, cards etc.
- Encourage children to talk
- Practise counting at any time - climbing the stairs, shopping etc.
- Play simple board games, card games
- Sing number rhymes and songs together
- Support any homework that comes home, sounds and number work
- Encourage independence with toileting and dressing

The first few weeks

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.

Each child has their own "Learning Journey" where we keep evidence of their learning and samples of work or photographs of what they have been doing.

You will be invited to discuss
how your child has settled in
and their progress so far at
a parents evening in
October/November



Medical Matters

- Any sickness or diarrhoea must be followed by 48 hours absence.
- Any absence requires a telephone call explaining why to the office by 9.30am.
- Head lice are common! Please check regularly and treat as recommended.
- Any prescribed medicines can only be administered by prior arrangement.

Other matters...

- Uniform
- Pre-school children **do not** wear a formal school uniform. Children are encouraged to wear a red hoodie (that can be purchased from 'School's in' uniform shop in Stone) with black or navy leggings/jogging trousers/trousers/skirts with a white polo shirt. In summer, girls can wear Springfields summer dresses (red/white check) with their hoodie and boys can wear grey/black/blue shorts with a white polo shirt and hoodie. Suitable shoes should also be worn, preferably shoes with Velcro not laces.
- Please name every item your child may take off including shoes!
- Pair of named wellingtons to be left at school.
- Coat in school every day.
- Sun cream **applied at home** before Pre-school and sun hats needed in warm weather.
- All forms to be returned by **Friday 18th June**

And finally...

- If you have any worries or concerns please come email Mrs Trillo or Mrs Goodfellow and we will do our best to help you 😊

PLEASE READ THROUGH OUR WELCOME PACK FOR MORE DETAILS OF LIFE IN PRE-SCHOOL.