

Foxes Curriculum



English

Texts:

Writing: Write a series of sentences to retell events; Write a series of sentences linked to text; A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and a group in general. Building vocabulary, read, write and perform free verse, recite familiar poems by heart; produce letters, postcards and factfiles

Grammar:

Leaving spaces between words; punctuate sentences using a capital letter and a full stop, a question mark, using grammatical terminology (sentence, capital letter, punctuation, full stop.) Name the letters of the alphabet in order; Using a capital letter for names of people, places, days of the week and the personal pronoun I; Joining words and joining clauses using and, how words combine to make sentences, introduction to exclamation marks to demarcate sentences and begin to punctuate own sentences with exclamation marks; adjectives, similes.

Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9

Cursive – Journey to cursive scheme

Music

- Music Express units – Our School; Water
- Yolanda's Band
- Oak Academy – contrasts; musical processes

Computing

Online Safety

Making an E-book, taking photos and video. Using 'Write', 'Mix'.

Collecting photographs, Using 'Paint' and JiT5.

PE

- Fitness Friday – Gym
- Multi skills - tennis
- Athletics
- Yoga

We're going on safari!

RE & PSHE incl. diversity

Answers

Worship

Me and my Relationships ENTRUST Unit. Family, people who look after us.

Happy & Healthy Me ENTRUST unit. Our bodies, healthy foods, exercise.

Maths

- **Reception** White Rose - Number to 20, consolidating key skills, Pattern, 'On the Move' unit.
- **Y1** White Rose – Number: multiplication & division, Fractions, place Value within 100. Geometry: Position & Direction. Measurement: Money, Time.

Science

- My body: Identify and label body parts and our five senses
- Seasonal change – Spring to Summer
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and invertebrates.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, invertebrates and mammals, including pets).
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

DT and Art

Exploring African Patterns

Printing techniques

Designing own African print

Painting African silhouettes, backgrounds and animals.

Looking at healthy eating. Making healthy food. African foods.

Geography

Comparing and contrasting the UK & Kenya: The weather, the animals, the landscapes, the people and their culture.

Identifying hot and cold places, and the equator.

Identifying continents and oceans.

Looking at maps.

History

Learning about Sir David Attenborough

When was he born, what is he famous for?

Learn about what a conservationist is.

Use artefacts, pictures, stories, online sources and databases to find out about the past.