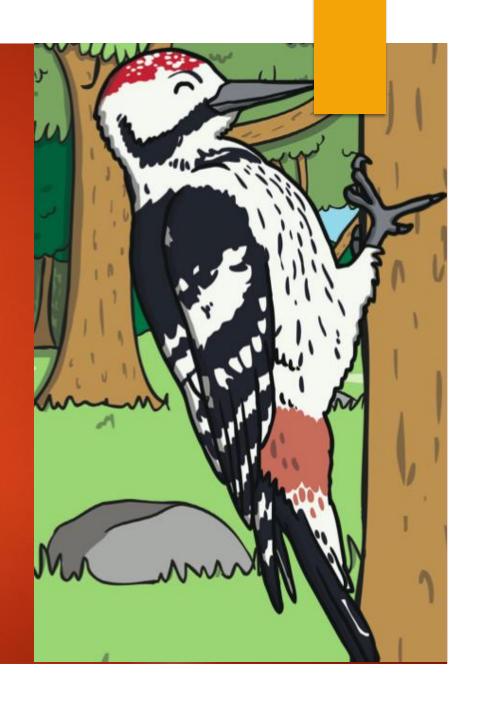


Welcome to the expectation meeting for Woodpeckers class

I am Miss Bell, the class teacher, and I shall be supported by Mrs Marsden.



We expect the children at Springfields First School -



- ▶ To be respectful and tolerant towards each other
- To respect all the adults within school
- ▶ To behave sensibly
- ► To follow the school rules
- To display good manners
- ▶ To come to school dressed appropriately and with any equipment they may need

Rewards and Sanctions



- We have high expectations of behaviour at Springfields First School. The behaviour of the children is excellent.
- At Springfields, we reward good behaviour, hard work and attainment, with stickers, house points and certificates.
- We also have a common behaviour system that runs throughout the school, using a traffic light system; with green cards showing when good behaviour is displayed, amber warning cards and red cards for inappropriate behaviour.
- Sanctions within school vary from moving seats within the class and missing part of playtime, to parents being invited into school to discuss their child's behaviour.
- ▶ We also have extra class reward systems; in Woodpeckers, I award raffle tickets with a chance to be picked out of the prize box on Fridays.

- At Springfields First School, we believe that learning should be fun, purposeful and challenging.
- Through our effective curriculum, we aim to equip each child with the skills they need for their lifelong learning journey.
- During the academic year, the children will have the opportunity to engage in various creative learning days, such as 'Roman Day', 'French Day' and 'Forestry Day'.



The Romans Topic Overview

Our topic overview illustrates the exciting learning opportunities that we have planned for the Autumn term.

<u>Art/DT:</u> Story books & Moving Monsters- levers & pneumatic mechanisms

Art: mosaics & French artists

Christmas stockings

Maths:

White Rose

Scheme

Roman numerals

English: Playscripts

Instructions

Myths & Legends

Recount- Romulus and Remus



Cycle 2

Autumn- Spring 2020-2021



The Romans- How did they shape our lives today?

Science:

Changing Sounds

Light and Shadow

Nutrition

Computing:

- research & present
- make audio books & adverts
- communication via Teams

Geography:

Italy Today

Our European Neighbours

Special Creative Days/Weeks:

Roman Day

French day

R.E: Harvest/ Landmarks in Life/ Lent & Easter

P.S.H.E: Me and My
School/ Happy and healthy
me / Nutrition/ Me and my
safety

Online Safety

Music:

Music Express

French:

Commands

Alphabet/phonics

Colours

Animals

History:

The Romans

Studies of how ancient times impact on modern life today

Lite/ Lent & Easter



Weekly Timetable

- Each week, the children will be taught daily English lessons, with a focus on reading, comprehension, spellings and grammar.
- We also have daily

 Mathematics lessons, which

 will be differentiated to

 ensure that all our Year Three

 and Four pupils are challenged.
- Foundation subjects will be taught throughout the week.

Day	8.45-9.30	9.30-10.30	10.30-	11.00-	12.00-12.30	12.30-	1.30-2.25		2.25-	2.40-2.55	2.55-
			11.00	12.00		1.30			2.40		3.15
MON	Registration	ENGLISH:	В	MATHS	PSHE	1	PE (Hockey/ Football)		7	Assembly-	MATHS/
'	ERIC	WCR SPELLING	Р			L			D	AB	STORY
	Reading 1:1		R			U	Music (in pla	ce of daily	Α		
						U	mile)		^		
TUES	Registration	ENGLISH:	E	MATHS	FRENCH	Ν	SCIENCE		т	Assembly-	MATHS/
	ERIC	W <i>C</i> R				13				AB	STORY
	Reading 1:1	COMPREHENSION	Α			C			1		
			V			C			L		
WED	Registration	ENGLISH:	K	MATHS	COMPUTING	Н		Dak Academy)	У	Assembly-	MATHS/
	ERIC	GRAMMAR			BGFL/TEAMS	7.1	PPA- covered	d by Mrs	,	EC	STORY
	Reading 1:1	Alternate Y3/4				&	Bagnall.				
			&								
THURS	Registration	ENGLISH:	_	MATHS	RE	C	ART/DT		M	ART/DT	MATHS/
	ERIC	GRAMMAR/	C						741		STORY
	Reading 1:1	SPELLING				L			I		
			L			_			-		
FRI	Registration	FITNESS FRIDAY	_	TABLES	l	E		GEOGRAPHY	1	TV - GOLD	EN TIME
	ERIC	1- 9.25-9.45	Е	/	JOURNALS	Λ	Celebration		_		
	Reading 1:1	2- 9.45-10.05	Α	KEY		Α	Assembly		Е		
		HANDWRITING/	^	SKILLS		Ν			_		
	Homework	ONLINE SAFETY	N			' '					
			. •								

Mrs Marsden: (2pm - 3.15pm = daily reading/phonics/spelling catch-up = Mon/ Tue/ Wed/ Thu)

Tuesday: 8.45am - 12.30pm

Thursday: 8.45am - 9.50am

Homework

We try to make homework relevant to the children and reflective of what they are learning in their classroom. We aim to give the children a variety of activities that may challenge them with new learning or may practise skills already learnt in class.



- ► Each child will have a set day every week for changing their school reading books and library books. Please could children bring their reading books and diary every day. We expect reading diaries to be signed by a parent each week before books are changed.
- ▶ Our main homework day will be <u>Friday</u> (sent out using Microsoft Teams). Homework is to be completed by the following Friday.
- Children will receive:
 - ▶ A piece of homework related to the topic we're currently learning about.
 - Spellings will be on-going and checked at half-termly intervals.
 - Times tables will be set and checked weekly. It is recommended that the children use 'Times Tables Rockstars' to practice in school and at home. Your child will be given their unique log on code this week.

Additional Information

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In Woodpeckers, our PE days are <u>Monday</u> and <u>Friday</u>. Children can come to school in their appropriate kit on these days.

Key Points:

- ► Homework will be set and collected on **Fridays**.
- Children need their reading diaries every day.
- ▶ Please encourage your child/ children to take more responsibility for their school equipment now they are in KS2 (juniors). For example, remembering their P.E. kit, homework, looking after school uniform etc.
 Becoming more independent in Year 3/4 will prepare your child for their transition to Middle School.



Thank you for watching this presentation.

If you have any questions please do not hesitate to get in touch (www.woodpeckers@springfields-first.staffs.sch.uk) and I will reply as soon as possible.

