

# Foxes Curriculum



## English

### Texts:

The Naughty Bus, The Gingerbread Man, Flame poems, Firefighters – people who help us.

**Writing:** Write a series of sentences to retell events; Write a series of sentences linked to text ;A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and a group in general. Building vocabulary, read, write and perform free verse, recite familiar poems by heart

### Grammar:

Leaving spaces between words; punctuate sentences using a capital letter and a full stop, a question mark; using grammatical terminology (sentence, capital letter, punctuation, full stop.) Name the letters of the alphabet in order; Using a capital letter for names of people, places, days of the week and the personal pronoun I; Joining words and joining clauses using and, how words combine to make sentences, introduction to exclamation marks to demarcate sentences and begin to punctuate own sentences with exclamation marks; adjectives, similes.

### Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9

Cursive – Journey to cursive scheme

## Music

- Music Express units –Storytime; Seasons; Our land; Our bodies; Yolanda's Band

## Computing

Online Safety

Y1 – Coding using Bee bots and JiT5 Turtle

R – Coding using Bee bots

## PE

- Fitness Friday –Cricket
- Team games
- Dance and movement
- Fundamental skills

## Maths

Reception – Alive in 5 – Introducing zero, comparing numbers to 5, composition of 5. Comparing mass and capacity.

Growing 6, 7, 8 - 6, 7, 8, making pairs, combining 2 numbers, length, height, time.

Building 9 & 10 – 9 & 10, comparing numbers to 10, bonds to 10, 3D shape, pattern.

Y1 – Number, addition and subtraction within 20, place value within 50, Measurement – length and height, weight and volume,.

## Science

Plants:

- Understand and grow plants – What is a plant? How does it grow? Can you describe wild plants? Can you identify the different parts of plants?
- Identify and describe trees
- Make observations of plants growing
- My body: Identify and label body parts and our five senses
- Shadows and the movement of the sun; varying day length
- Seasonal change – Winter to Spring

## Geography

Name countries of the UK and their Capital Cities

Locate London on a map and identify landmarks

Use compass points and positional language

Describe geographical features of London

Plan a trip to London

## History

The Great Fire of London

When and how it happened. A timeline

Why did the fire spread.

Look at different sources. For example Samuel Pepys diary.

Look at fire safety and how it has changed.

**London's  
burning!**

## RE & PSHE incl. diversity

Celebrations

Families

Me and my Safety

Me in the world

Similarities and differences

## DT and Art

Collages by Rita Greer

Use chalk and collage materials to create flames

Create 3D pictures, use layering technique

Use mixed media to create scenes

Explore modern fire engines, investigate wheels, axels, chassis, investigate ways of making the body of the fire engine, design and build a fire engine.