

SPRINGFIELDS FIRST SCHOOL

ACCESSIBILITY PLAN 2026-28

Improving the Curriculum Access

Target	Strategy/Action	Success Criteria	Timeframe/Costs
Training for staff on developing restorative and relational practice	To engage in training provided by the Virtual school to become a RRP school. To develop mutually supportive relationships across the school amongst staff and pupils. To use restorative language in documentation and during interactions with pupils and staff across the whole school.	To achieve the silver and gold awards from SSC Virtual School To embed RRP across the school providing a supportive environment that is built on supportive relationships and minimising disruption in the classroom.	Costs supported by the Virtual school Sept 2028
Ensure quality first teaching meets the needs of all children through adaptive teaching.	Focused teacher planning informed by assessment of individual pupil needs Effective adaptive teaching strategies. Intervention and consolidation provided promptly where necessary. Curriculum is reviewed frequently to ensure meets the needs of all pupils. Targets are set effectively and are appropriate for pupils with additional needs.	All pupils make appropriate progress. Needs of all learners met with reasonable adjustments.	Training costs to be met by the school

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Improving the Delivery of Written Information

Target	Strategy/Action	Success Criteria	Timeframe/Costs
Improve the materials sent out to parents for induction into school and pre school Support parents to access materials on the school online platform	Ensure that all materials are easy to understand and do not contain education jargon. Support parents who are unable to access information via technology Ensure materials are available for parents who have visual impairments	The information will support pupils and families with the school induction process. Support parents to access materials provided by computer/internet It will be easy to read and information will be presented in a clear, concise form using Standard English	Ongoing

Improving the Physical Access

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Target	Strategy/Action	Success Criteria	Timeframe/Costs
Maintain safe access around school	Ensure that pathways are kept clear of vegetation or debris. Make sure grounds maintenance contractors know which areas to prioritise. Re apply yellow hazard lines Ensure that the school playground and field is tidy at all time Ensure staff and parents follow the rules for the car park.	All parents and pupils have safe access to a tidy school site	Ongoing