

Badgers Curriculum

English

Texts: Sir Charlie Stinky Socks, Castles non-fiction books, Dragon poems, The paperbag princess.

Reading: Children will take part in whole class reading based on a text.

Writing: Children will be labelling and using captions, writing stories, and understanding the features of poetry.

Grammar Year 1: Using capital letters, writing sentences, and punctuating sentences.

Grammar Year 2: Revision of writing sentences, using commas and conjunctions and understanding different word classes.

Handwriting:

Form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0 to 9

Cursive – Journey to cursive scheme



Music

- Music Express units –
- Ourselves, Animals, Storytime, Weather

Computing

- Participate in class social media accounts.
- Learn how to be safe online.
- Control motion to give instructions and change directions.

PE

Fundamental skills and games.
Dance



Maths

White Rose Maths Scheme

- **Year 1:** Place value to 20, Addition and Subtraction to 20, Numbers within 20, Place value to 40.
- **Year 2:** Place value to 100, Numbers within 100, Addition and subtraction, multiplication.

Science

Year 1: Materials

- Identify a variety of common materials.
- Distinguish between an object and the material it is made from.
- Describe materials according to their properties.
- Understand why some materials suit certain objects better than others.

Year 1: Seasonal Changes

Understand the changes that happen in Autumn and Winter.

Year 2: Materials

- Identify and sort materials
- Identify natural and man made materials.
- identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't.
- Explore the suitability for materials for different purposes

Geography

- Ask simple questions such as what is it like to live in this place?
- Use simple maps of the local area- pictorial, large scale.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Use basic geographical vocabulary to refer to key physical and human features.

History

- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.
- Observe or handle evidence to ask questions and find answers to questions about the past.

Dungeons and Dragons Autumn term

RE & PSHE incl diversity

RE- caring and belonging
PSHE- Me and My School

DT and Art

- Investigate colour mixing and using different paint techniques to paint a picture of a castle.
- Make a model of a castle using joining, cutting and shaping techniques.