

Pupil premium grant expenditure: Report to governors 2013/14

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils, including those eligible for free school meals and looked after children.

In 2013/14 budget funding was calculated on the basis of £900 for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months.

From April 2014 the allocation increases to £1,300 per pupil.

Number of pupils and pupil premium grant (PPG)	2013/14
Total number of pupils on roll	165 (inc Nursery)
Total number of pupils eligible for PPG (Rec-Y4)	16 or 9.6% (Sept 13)
Amount of PPG received per pupil	£900
Total amount of PPG received	£14,400

Summary of PPG spending 2013/14

Objectives in spending PPG:

To provide additional targeted support for identified groups of pupils from each year group to ensure pupils make similar rates of progress in Reading, Writing and Maths to their peers and start to close the gap in their learning.

To provide opportunities for pupils to complete out of school homework tasks to support learning

To support families eligible for FSM with the cost of school trips/residential visit to Standon Bowers

Summary of support:

Teaching Assistant Support:

Additional support staff hours per week for small group intervention

After school Homework Club for Lit/Maths for invited pupils KS1 and KS2

Targeted support for children within each class, 5 classes x 2hrs per week

Training for teaching assistants: Role of the Outstanding T.A., Development of Literacy toolkits to support groups of pupils

Training for teachers: Assessment for Learning (focused on giving pupils clear, useful feedback about their work, and ways that they could improve it) Challenge for the More Able pupil in Lit/Maths

Subsidised excursions/activities: eligible children funded for school trips and residential visit

Additional resources to support independent learning of basic skills: Numbershark, Wordshark CDs for KS2 classes, Easy Teach Maths and Plus1 resources for lower achieving pupils, Numicon maths programme

Impact/Outcomes: Autumn 13-Summer 14

EYFS-4 pupils

One pupil achieved good level of development, although the other three didn't, they made outstanding progress from their starting points across all areas of EY's curriculum. Impact of pupil premium support has been very effective in supporting these pupils progress.

Year 2-1 pupil

This pupil achieved the national expectation of 2b+ in Reading, Writing and Maths, also made 4-7 points progress during the year. Impact of pupil premium support has been very effective.

Year 4- 2 pupils

One pupil achieved the national expectation of 3b in Reading, above in Maths 3a and below in Writing 3c, also made 3 points progress during the year.

One pupil failed to achieve national expectation of 3b in all areas, but made 3 points progress in Maths, 2 in Writing but 0 points in Reading.

Almost all pupils in receipt of pupil premium funding are making expected or good progress during the year from their different starting points.

Written evaluations from T.A.'s delivering support shows success of intervention programmes and impact of additional support (Feb and July 14)