

Pupil Premium expenditure and impact 2014/15

Total allocation £20,800 (based on 16 pupils)

Strategy	Cost	Actions	Expected Outcome/Success Criteria	Evaluation July 2015
Reducing gaps and accelerating progress for disadvantaged pupils	£11,000	Progress and attainment of pupils closely monitored by teachers. Small group/ 1 : 1 interventions.	Attainment gap is closing and/or is similar to non-Pupil Premium children.	Year 1 ,2 and 3 disadvantaged pupils made accelerated progress compared to non-disadvantaged pupils in Reading, Writing and Maths. In Year 4 progress was similar for disadvantaged and non-disadvantaged pupils in Reading and Writing. Small gap in Maths for disadvantaged pupils.
Improving attendance	£200	Comparison of attendance figures monitored by Headteacher. Half termly reports identify issues. Data compared with national. Liaison with EWO/LST to identify support required for families with attendance issues. Transport for rural families to attend school and provision of shoes and	Attendance for pupil premium children is similar to non-pupil premium children.	Whole school attendance for 14/15 above National data. Attendance of disadvantaged pupils 2.5% below non disadvantaged pupils but an improvement of 3.4% on the previous year. Showing that the gap is closing

		uniform.		
Improving engagement with families	£400	Funded after school club care to facilitate meetings and discussion with parent to identify any barriers to learning at home or school. Set up Family Maths Club for KS2.	Parents have increased and regular opportunity to fully engage with school.	Funded after school clubs provided for 11 pupils throughout the year. Family Maths Club well attended by parents
Extending opportunities	£1,765	Development of skills and personal qualities through the provision of funded trips and outdoor education and clubs.	Pupils are happy and participate fully in school life with high self-esteem.	All class trips funded for disadvantaged pupils during the year. Seven pupils in Year 4 funded for the residential trip to Standon Bowers.
Staff training/CPD	£4,600	Staff attend training sessions. Delivery of intervention programmes. Staff monitor and track impact of intervention on progress in maths/reading/writing.	Pupils make good progress from their starting points to close the gap with non-pupil premium children.	Range of intervention programmes are closely tracked and evaluated to highlight progress made by groups of pupils. Progress data indicates that these additional small group support sessions have a positive impact on closing the gaps in learning for disadvantaged pupils.
Provision of precision teaching materials and resources	£2080	Early Years and KS1 phonics decodable reading books. Project X reading scheme for KS2.	Improvement in enjoyment of reading. Increase in reading attainment for targeted pupils using resources.	Phonics data for the end of Year 1 indicates that a high percentage of pupils achieve the phonics screening assessment-87% compared to the National of 77%. Feedback from discussions

				with pupils in Year 3 and 4 tells us that the new reading materials are popular and engaging.
TOTAL SPEND	£20,945			