

Pupil Premium expenditure and impact 2015/16 Appendix 6

Total allocation 36,000

Strategy	Cost	Actions	Expected Outcome/Success Criteria	Evaluation July 2016
Reducing gaps and accelerating progress for disadvantaged pupils across the school including Early Years	£17,000	Delivery of intervention programmes for targeted groups of pupils across school (Small group/ 1 : 1 interventions) Staff monitor and track impact of intervention on progress in maths/reading/writing. Progress and attainment of pupils closely monitored by teachers.	Attainment gap is closing and/or is similar to non-Pupil Premium children.	The eligible children did not close the gap as much as expected. The process of delivering targeted interventions has been improved. Tracking has been updated and 6 weekly reviews have been introduced.
Class support for development of basic skills	£21,960	Teaching assistants provide small group class support for identified pupils during English and Maths lessons each week	Attainment gap is closing and/or is similar to non-Pupil Premium children for English and Maths.	Support with in classrooms has tended to make children less independent and this will be addressed through staff training.
Improving attendance	£500	Liaison with EWO/LST to identify support required for families with attendance issues-attendance clinics offered each term Provision of school uniform and P.E. kit	Attendance for pupil premium children is similar to non-pupil premium children.	The attendance of specific pupils with PP funding was still an area that needed addressing however these children have since left the provision
Extending opportunities	£1,000	Development of skills and personal qualities through the provision of	Pupils are happy and participate fully in	All pupils with PP funding have taken part in out of

		funded trips and outdoor education and after school clubs.	school life with high self-esteem.	school activities.
Staff training/CPD	£1,500	Training for staff identified. Strategies used to support learning needs of pupils within class.	Pupils make good progress from their starting points to close the gap with non-pupil premium children.	Training has taken place to develop the skills of the TA's delivering interventions.
Provision of precision teaching materials and resources	£3000	Additional reading materials, spelling support programme, laptops and software for identified pupils	Improvement in enjoyment of reading. Increase in reading attainment for targeted pupils using resources.	Software materials have been purchased for maths and literacy. Additional reading materials have supported pupils with PP funding to develop their use of phonics.
TOTAL SPEND	£44,960			