

Pupil Premium expenditure and impact 2016/17

Total allocation £25,000

Strategy	Cost	Actions	Expected Outcome/Success Criteria	Evaluation July 2017
Reducing gaps and accelerating progress for disadvantaged pupils across the school including Early Years	£12,000	Delivery of intervention programmes for targeted groups of pupils across school (Small group/ 1 : 1 interventions) Staff monitor and track impact of intervention on progress in maths/reading/writing/phonics/physical development. Progress and attainment of pupils closely monitored by teachers.	Attainment gap is closing and/or is similar to non-Pupil Premium children.	Year 1 (2 pupils) 50% reached the expected level in maths and writing. 100% reached the expected level in reading. Year 2 (2 pupils) No pupils reached the expected level for writing or maths. 50% met the expected target for reading.
Class support for development of basic skills	£9,600	Teaching assistants provide small group class support for identified pupils during English and Maths lessons each week	Attainment gap is closing and/or is similar to non-Pupil Premium children for English and Maths.	Year 3(6 pupils) 50% in maths reached the expected level, 66% in reading and 50% in writing reached the expected level. Year 4 (5 pupils) 100% reached the expected level in maths and reading with 75% making the expected level in writing.
Extending opportunities	£1,500	Development of skills and personal qualities through the provision of	Pupils are happy and participate fully in	Pupil receiving PP developed their personal skills through

		funded trips and outdoor education and after school clubs.	school life with high self-esteem.	the attendance of after school drama and sports clubs. They also expanded their experiences through funded trips to the theatre and historical buildings. The children in Yr 4 improved their team building skills during a residential stay at an outdoor education centre.
Staff training/CPD	£400	Training for staff identified in phonics. Strategies used to support learning needs of pupils within class.	Pupils make good progress in phonics from their starting points to close the gap with non-pupil premium children.	Phonics training held for all staff. Staff were able to deliver phonic interventions. 50% (1 child) of pupils receiving pupil premium in Year 1 met the phonic check
Provision of precision teaching materials and resources	£1500	Additional maths materials, , software and equipment for identified pupils	Increase in maths attainment for targeted pupils using resources.	Additional concrete materials were purchased to improve understanding in maths. A Numercon intervention package was purchased.
TOTAL SPEND	£25,000			